Program of the Eighth Annual Meeting Studies in College Curricula

Edited by

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Executive Secretary of the Association

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TABLE OF CONTENTS

| | | | | | Page | | | |
|------------------------------|---|----|------|----|------|--|---|--|
| Program of the Eighth Annual | 1 | Me | etir | ng | | | 5 | |
| Studies in College Curricula | | | | | | | 7 | |

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- R. M. Hughes, Miami University, Oxford, Ohio.

ASSOCIATION OF AMERICAN COLLEGES Eighth Annual Meeting Auditorium Hotel, Chicago.

PROGRAM

THURSDAY, January 12th, 6:30 P. M.

*College Objectives and Ideals

President Clark W. Chamberlain, Denison University. Chancellor James H. Kirkland, Vanderbilt University. President Ellen F. Pendleton, Wellesley College.

The Announcement of Committees

FRIDAY, 9:30 A. M.

The Reception of New Members

The Report of the Association Commission on the Organization of the College Curriculum

Dr. Robert L. Kelly.
President Frederick C. Ferry.
General Discussion.

The University and the American Worker

Spencer Miller, Jr., Secretary, Workers' Education Bureau of America.

The Report of the Association Treasurer

FRIDAY, 2:15 P.M.

The Report of the Association Commission on Academic Freedom and Academic Tenure

Dean Charles N. Cole, Oberlin College. General Discussion.

*NOTE—Members and their friends who attend this session will send \$2.00 each to the manager of the Auditorium Hotel for a reservation at the dinner.

Report of the Association Commission on Sabbatical Leave

Dean O. E. Randall, Brown University. General Discussion.

The Congregational Foundation for Education

President Donald J. Cowling, Carleton College.

FRIDAY, 7:45° P. M.

Education for Symmetry

President Arthur E. Morgan, Antioch College.

Report of the Association Commission on Faculty and Student Scholarship

President Frederick C. Ferry. General Discussion.

Report of the Association Commission on Architecture

President Raymond C. Hughes, Miami University. Discussion.

SATURDAY, 9:00 A. M.

Report of the Association Commission on the Distribution of Colleges

Dr. Robert L. Kelly.

Dr. George F. Zook, The United States Bureau of Education.

Discussion.

Professorial Salaries

United States Commissioner, John J. Tigert.

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Limiting the Number of Students

Dean Howard McClenahan, Princeton University.

STUDIES IN THE CURRICULA

Curriculum charts for thirty-eight institutions are presented in this issue of the Bulletin. They have been constructed in the office of the Association. They are to be considered essentially as work sheets. It is hoped the members of the Association may be able to give them some study before the annual meeting in Chicago.

· This method of study is a continuation of that set forth at the 1921 annual meeting in New York. The charts in this issue of the Bulletin should be compared with those printed in the March 1921 issue, which had to do with a

group of Congregational Colleges.

In each chart the purpose is to show but four general facts with reference to the curriculum. These are (1) the number of semester hours advertised in the catalogue for each department, for the year 1920-21 unless otherwise noted, (2) the names of the departments in which at least twenty-four semester hours of work were advertised for that year, (3) the number of semester hours actually taught in each department during that year, and (4) the earning power of the departments as determined by academic credit and student enrollment. The limitation of the page-size prevents in some cases the exact reproduction of the scale of construction. The scale is exactly comparable on the original charts which will be exhibited at the time of the annual meeting. At the annual meeting some effort will be made to interpret the facts presented.

The formula for the construction of these charts was given in the March issue. The details as set forth there have been followed without deviation. A general formula was used in order that the charts might be comparable. In some cases a common unit of measure was arbitrarily taken. For instance, it was found that the amount of credit given per year for beginning language varied from zero to ten semester hours. Six semester hours was taken as the common measure and the computations made accordingly. Sometimes an alternative credit is included in the

catalogue for a given course. In such cases the smaller option has always been taken by our tabulators.

No photograph does the subject exact justice; particularly a photograph of a cross section. But the officials of the institutions whose charts are presented here have approved them as doing approximate justice within the field which they undertake to cover, and as furnishing some fundamental data for a study of curriculum organization. The hearty co-operation of these institutions has been greatly appreciated; without it the charts could not have been constructed. Many other institutions have co-operated, and some additional charts may be published later. In some cases the college officials have preferred to withhold the publication for the present.

The colleges are presented in the following order: Men's colleges, women's colleges, junior colleges, co-educational colleges—among which are the colleges of some inde-

pendent and state universities.

Error: In the chart of Phillips University, diagonal lines should be omitted from the representation of the department of Psychology.













































































































